

## AT-RISK PRESCHOOL SCREENING

### WHO

Children eligible for this screening must be 3 years of age by the screening date.

Only children residing in or attending a parochial school in Frankfort School District 157-C will be screened.



### WHEN

September 6, 2018  
November 6, 2018  
January 17, 2019  
March 14, 2019  
May 14, 2019

(subject to change)

### WHAT

The Preschool screening is designed to assess your child's development in the following areas:

- Speech/Language
- Fine/Gross Motor
- Concepts/Pre-Readiness Skills

### HOW

To make an appointment call  
Renaë Kasper at  
815-806-4026.

### WHY

To determine if a child has a developmental delay that would need *special intervention*

-OR-

To determine if a child is eligible for the Frankfort School District 157-C At-Risk Preschool Program, Project B.E.G.I.N.

# What do children learn?

A child age 2 to 3 years:	A child age 3 to 4 years:	A child age 4 to 5 years:
<p><b><u>Listening and talking:</u></b>            Combines 2 or more words            Understands and follows simple directions            Asks simple questions</p> <p><b><u>Moving:</u></b>            Throws a ball            Runs            Stands on one foot with help            Rides a tricycle</p> <p><b><u>Playing:</u></b>            Stacks blocks            Scribbles with crayons            Plays with small toys            Likes other children</p> <p><b><u>Self-Help:</u></b>            Feeds self with fork and spoon            Dresses self with some help            Uses bathroom</p> <p><b><u>Thinking:</u></b>            Learns more and more words all the time            Explores and investigates surroundings            Understands simple dangers such as "hot stove"</p>	<p><b><u>Listening and talking:</u></b>            Talks in complete sentences            Carries on a conversation            Asks many questions            Tells a short story</p> <p><b><u>Moving:</u></b>            Plays ball            Jumps across the room            Stands on one foot for a short time            Pedals a tricycle</p> <p><b><u>Playing:</u></b>            Builds and imagines with blocks            Colors pictures            Plays with 2 or 3 children            Shares toys            Can play alone when asked to do so</p> <p><b><u>Self-Help:</u></b>            Toilets self independently            Dresses self            Performs simple household rules</p> <p><b><u>Thinking:</u></b>            Understands size ideas such as big and long            Understands 1 and 2            Learns new ways of doing things            Remembers well</p>	<p><b><u>Listening and talking:</u></b>            Has understandable speech            Talks in longer sentences            Recites nursery rhymes            Follows two or three directions sequentially</p> <p><b><u>Moving:</u></b>            Hops on one foot            Stands on one foot for a long time            Uses playground equipment            Gallops            Dances to music</p> <p><b><u>Playing:</u></b>            Builds elaborate structures with blocks            Takes turns and shares            Cooperates in group play            Enjoys pretending and dress-up</p> <p><b><u>Self-Help:</u></b>            Begins to use knife when eating            Brushes teeth            Washes self            Can straighten up own room</p> <p><b><u>Thinking:</u></b>            Remembers and discusses a trip or event            Understands how things work            Understands time ideas such as soon, yesterday, morning, Saturday</p>

